# **Agitation/Aggressive Behavior Pathway: ED Management**





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#### **Intent for Medication Administration**

- Medication is administered to treat symptoms of mental illness and to enable patient to effectively function and communicate with staff
- If medications needed, attempt PO first, then IV/IM if needed
- Opt for lower limit of recommended doses so patient can participate in their own care while promoting staff and patient safety

Medication	Dosing	Notes
Lorazepam	Children < 12 yrs old: 0.05-0.1 mg/kg/dose (with a max of 2mg) Children > 12 yrs old: 0.5 mg/dose-2 mg/dose	PO, IM, or IV q6hrs Max dose: 2mg Peak effect: IV/IM 10 mins; PO 1-2 hours Do not give with Olanzapine <sup>2</sup> Monitor for respiratory depression and paradoxical effect
<sup>4</sup> Diphenhydramine	< 6 yrs old <sup>1</sup> : 1 mg/kg/dose (max DAILY dose 50 mg) 6-12 yrs old: 12.5-50 mg (max DAILY dose 50-100 mg) ≥ 13 yrs old: 25-50 mg (max DAILY dose 100-150 mg)	PO, IM, or IV q6hrs Peak effect: IM/IV 15 mins; PO 2 hours Avoid for Patients with Delirium Monitor for paradoxical effect
Antipsychotics		
Chlorpromazine <sup>3</sup>	< 6 yrs old¹: 0.55 mg/kg/dose 6-12 yrs old: 12.5-25 mg ≥ 13 yrs old: 25-50 mg	PO or IM q4hrs Max daily dose: < 5 yrs 40 mg/day; > 5 yrs 75 mg/day Peak effect: IM 15 mins; PO 30-60 mins Monitor for hypotension and QT prolongation; consider EKG post dosing To be given with diphenhydramine to decrease risk of EPS <sup>4</sup>
Haloperidol <sup>3</sup>	< 6 yrs old¹: 0.05-0.15 mg/kg/dose 6-12 yrs old: 2.5 mg ≥ 13 yrs old: 5 mg	PO or IM q4hrs Max 15-40kg: 6 mg/day; > 40kg 15 mg (depending on prior medication exposure) Peak Effect IM 20 mins; PO 2 hrs Monitor for hypotension and QT prolongation; consider EKG post dosing To be given with diphenhydramine to decrease risk of EPS <sup>4</sup>
Olanzapine <sup>3</sup>	< 6 yrs old¹: 1.25-2.5 mg daily 6-12 yrs old: 2.5-5 mg daily ≥ 13 yrs old: 5-10 mg daily	PO daily Max dose 20 mg/day Peak effect: PO 4-8 hours Parenteral Benzodiazepines combined with IM Olanzapine is known to cause significant respiratory suppression and is not recommended Combination with alternate routes of administration should be monitored for hypotension and respiratory depression Monitor for oversedation especially if patient has received benzodiazepine Monitor for hypotension and QT prolongation; consider EKG post dosing

#### Medication Monitoring Requirements

- <sup>1</sup>For children <6yrs old: Assess for underlying medical conditions leading to agitation, including but not limited to:
- Ingestion, metabolic disturbance, delirium, pain, developmental delay/autism
- Prior to using medications, consult with Psychiatry and Pharmacy as dosing recommendations are limited for children <6yrs old

<sup>2</sup>Due to risk for respiratory suppression

<sup>3</sup>Monitor for:

- Extrapyramidal Symptoms (EPS): Involuntary contractions of muscles in the face, neck, trunk, pelvis, and extremities
- •Neuroleptic Malignant Syndrome (NMS): A rare, but serious adverse event of antipsychotics that require immediate care. Signs and symptoms of NMS include; fever, altered mental status, muscular rigidity, autonomic dysfunction

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## **De-escalation Strategies and Safety Interventions**

- Use therapeutic communication/verbal de-escalation strategies:
  - Body language: Calm demeanor, facial expression, posture
  - Ask patient what helps, such as "What helps you at times like this?"
  - Active Listening
- Build empathy. Example statement: "What you're experiencing is difficult."
- Respect personal space (1-2 arm length distance)
- Decrease stimulation (dim lights, reduce noise, minimize staff, use calming techniques)
- Ask parent/guardian what works best for their child
- Offer food and/or drink options (utilize food cabinet)
- Provide age-appropriate diversions and distraction items. Ask patient, "What activity or item would help you?"
- Avoid unnecessary/non-essential demands or tasks
- Provide choices when able
- Provide patients with preferred item or activity
- Reference Coping Plan in EMR, if available
- Place patient in BMH room and complete safety sweep
- Initiate multidisciplinary collaboration: Child Life, Social Work, Psychiatry as indicated

## Autism Spectrum/Developmental Delay:

- · Assess for constipation, dental pain, or other sources of pain
- Consult Marcus Autism Center
- Provide sensory items (weighted blankets, noise cancelling headphones, tactile toys, Vecta machine, etc.)

## Substance Intoxication or Withdrawal:

- · Assess history, send urine tox screen, physical exam
- Assess for co-ingestion
- Consider poison control